

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

October 16, 2018
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

Vice President Fox called the meeting to order at 7:07 p.m.

Members present:

Dianne El-Hajj, President (arrived later)
Ken Fox, Vice President
Dustin Burns, Clerk
Barbara Ryan, Member
Elana Levens-Craig

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

Vice President Fox announced President El-Hajj had a prior commitment and would be arriving shortly.

2. District Mission

Vice President Fox invited the audience to recite the District Mission.

3. Pledge of Allegiance

Vice President Fox invited Drew McMackin, 7th grade student at Rio Seco School, to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

Vice President Fox presented the agenda for approval. Member Burns moved approval.

| | | | | | |
|----------------|--------------|----------------|--------------------|---------------------|------------|
| <i>Motion:</i> | <u>Burns</u> | <i>El-Hajj</i> | <u>Not Present</u> | <i>Levens-Craig</i> | <u>Aye</u> |
| <i>Second:</i> | <u>Ryan</u> | <i>Fox</i> | <u>Aye</u> | <i>Ryan</i> | <u>Aye</u> |
| <i>Vote:</i> | <u>4-0</u> | <i>Burns</i> | <u>Aye</u> | | |

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Spotlight on Education: Rio Seco School

Superintendent Baranski invited Principal Debra Simpson, to spotlight the great things happening at Rio Seco School. Mrs. Simpson acknowledge, and thanked, all the Rio Seco stakeholders (parents, students, and staff) for being present. She introduced and thanked Vice Principal Erica Edmonston, and Tiger Rowen, Dean of Students, for assisting with the presentation.

Mrs. Edmonston shared Rio Seco had selected “Be Safe, Be Respectful, Be Responsible, and Be a Star,” as the school’s mantra. Mrs. Simpson shared these compass points have five different areas that align to the District’s literacy and safety goals.

Mrs. Edmonston explained that self-reflective learners, supported the literacy goal, and meant they all have ownership of their personal learning journey. She mentioned that they want their students to be very clear about what they know, and do not know, and then confidently fill in the gaps of their learning by using the resources/teams/teachers available to them. Positive school climate, aligned with literacy and safety goals, meant they are all responsible for their social, emotional and physical well-being. Mrs. Edmonston explained this meant that when they are secure in the hands of those that care, they soar.

Mrs. Simpson explained Academic Excellence meant they all desire the celebration of success; and their collective compass tells them there is only one direction to go – up!; and that success knows no bounds. This supports the literacy goal.

Mr. Rowen shared that in addition to their compass goals, other ways Rio Seco School supports the literacy goal is with small group instruction, Tier 3 intervention, team meetings are held for ideas and resources, they celebrate reading growth and success, they focus on standards not only curriculum, and many classes have cross-grade level reading buddies, etc. He explained safety goals are supported by building strong, responsible relationships with students.

Mr. Rowen shared Rio Seco analyzes the Healthy Kids Survey for areas of improvement; consequences for bad behavior are assigned thoughtfully; staff are involved in the schoolwide behavior policy, to build a common language around behavior expectations so they are consistent in every class and grade-level; and they embrace restorative practices such as class circles and conflict resolution.

The Board expressed their gratitude towards the Rio Seco team for their efforts in supporting the organizational goals.

3. Report on 2018 CAASPP Results

Dr. Pierce mentioned it was the time of year to report on the California Assessment of Student Progress and Performance (CAASPP) results; and welcomed Bonner Montler, Director of Assessment. She shared this was the fourth year of testing.

Dr. Pierce mentioned the test is administered in a three-week window; and that District’s state-of-the-art technology system allows students to engage with the test. One benefit of this test is the opportunity teachers and administrators have to review the data within two-three weeks after students have finished testing. She explained some general estimates are made based on student completion rate and typically, Mr. Montler does a good job in his estimates.

Dr. Pierce shared the District does not have all the data available to share publicly until the California Department of Education (CDE) provides a window to review the data for all districts. Once all data is reviewed and the district can make any corrections, the CDE releases the data for public release. This year the release day was October 2.

Dr. Pierce shared the 2018 Smarter Balanced Assessment in Comparison chart for 2016 through 2018 as follows:

| 2018 Smarter Balanced Assessment In Comparison to 2016 & 2017 | | | | | | | | | |
|---|-------------|--------------|--------------|-------------|-------------|-------------|--------------|-------------|-------------|
| English Language Arts | | | | | Mathematics | | | | |
| Grade | 2016 | 2017 | 2018 | Change | Grade | 2016 | 2017 | 2018 | Change |
| 3 | 55 | 53.52 | 62.11 | 8.59 | 3 | 57 | 57.11 | 59.12 | 2.01 |
| 4 | 59 | 49.8 | 58.5 | 8.7 | 4 | 51 | 47.91 | 54.48 | 6.57 |
| 5 | 63 | 59.25 | 55.95 | -3.3 | 5 | 44 | 41.19 | 41.27 | 0.08 |
| 6 | 56 | 51.53 | 53.03 | 1.5 | 6 | 43 | 40.98 | 45.94 | 4.96 |
| 7 | 57 | 57.53 | 54.84 | -2.69 | 7 | 47 | 47.9 | 46.04 | -1.86 |
| 8 | 61 | 56.07 | 54.46 | -1.61 | 8 | 55 | 48.93 | 47.7 | -1.23 |
| 3-8 | 58.5 | 54.52 | 56.55 | 2.03 | 3-8 | 49.6 | 47.44 | 49.1 | 1.66 |

Dr. Pierce continued to share the 2017-18 CAASPP Smarter Balanced percent of students meeting or exceeding standards in grades 3rd – 8th in English-Language Arts and Mathematics. Results showed 62.11% of third grade; 58.5% of 4th grade; 55.95% of 5th grade; 53.03% of 6th grade; 54.84% of 7th grade; and 54.46% of 8th grade students met or exceeded the standards in Language Arts. Results showed 59.12% of 3rd grade; 54.48% of 4th grade; 41.27% of 5th grade; 45.94% of 6th grade; 46.04% of 7th grade; and 47.70% of 8th grade students met or exceeded standards in Mathematics.

Mr. Montler shared a two-, three-, and four-year growth average scale score for student cohorts, compared to the SBAC standard cut-point, by grades in the areas of English Language Arts and Mathematics. He shared results showed 19.57% of English Learners in grades 3-8, met or exceeded standards; and 20.71% of English Learners met or exceeded standards in Mathematics. Sixty-one point sixty-six percent (61.66%) of Reclassified Fluent English Proficiency (RFEP) students met or exceeded standards in English Language Arts; and 56.3% met or exceeded standards in Mathematics. Nineteen point zero two percent (19.02%) of Students with a Reported Disability, in all grades, met or exceeded standards in English Language Arts; and 16.29% met or exceeded standards in Mathematics. Results showed 46.32% of Students Economically Disadvantaged met or exceeded standards in English Language Arts; and 39.5% met or exceeded standards in Mathematics.

Mr. Montler provided an overview of the student report mailed to parents. He shared some parents received the report at the end of August; and some reports are still being mailed. Mr. Montler mentioned this report would be available online to parents in the near future, as the CDE begins its transition to paperless. He shared this year's report is similar to last years; except for the report includes the California Science Test (CAST) results. Mr. Montler explained the District participated in their pilot test. He shared an overview of the CAASPP website and explained the continued improvements to the website.

The Board expressed their gratitude towards Dr. Pierce and Mr. Montler for their work on the presentation.

4. Process for Development of Local Control Accountability Plan Annual Update for 2019-20

Assistant Superintendents Dr. Stephanie Pierce and Karl Christensen presented the Local Control Accountability timeline and the process for developing the annual update as follows.

LCAP Annual Update Stakeholder Input and Development Timeline

| # | Action Step | Venue/Method | Date/Time Period | Month | Year | Status |
|----|--|--------------------------------|----------------------------------|----------------------|--------------|--------|
| 1 | Monitor progress on LCAP Goals and Action Steps | Cabinet | On-Going | | | |
| 2 | Provide status reports to Board on goals and action steps and obtain direction, as applicable | Board Meeting | Various, depending on scheduling | | | |
| 3 | Report to Board on LCAP Development Timeline and Process | Board Meeting | October 16, 2018 | October | 2018 | |
| 4 | Review structured questions to use for Student Forums and other stakeholder groups | Cabinet | October 17, 2018 | October | 2018 | |
| 5 | Notify Principals to conduct Student Forums for stakeholder feedback | Cabinet | October 18, 2018 | October | 2018 | |
| 6 | Input Local Data for California Dashboard | Banner | November 16, 2018 | December | 2018 | |
| 7 | LCFF California Dashboard released | Cabinet | December 2018/ January, 2019 | December/ January | 2018 2019 | |
| 8 | Complete Initial Needs Assessment | Ed Services | December 21, 2018 | December | 2018 | |
| 9 | Review data, complete Needs Assessment and determine most significant areas of need | Cabinet | January 16, 2019 | January | 2019 | |
| 10 | Consult with students (stakeholder feedback) | Student Forums at School Sites | February 4, 2019 | February | 2019 | |
| 11 | Complete Executive Summary of LCAP Progress and Data | Cabinet | February 8, 2019 | February | 2019 | |
| 12 | Board Budget Workshop and update on needs assessment | Workshop | February 19, 2019 | February | 2019 | |
| 13 | Send Executive Summary to STA in preparation for consultation | ICarl | February 20, 2019 | February | 2019 | |
| 14 | Provide status report to STA and consult on annual LCAP | Scheduled Meeting | February 25, 2019 | February | 2019 | |
| 15 | Send Executive Summary to CSEA in preparation for consultation | ICarl | March 6, 2019 | March | 2019 | |
| 16 | Provide status report to CSEA and consult on annual LCAP | EEIC Meeting | March 11, 2019 | March | 2019 | |
| 17 | Provide status report to parents, community members and Administrators and obtain stakeholder feedback | LCAP Annual Review | March 12, 2019 | March | 2019 | |
| 18 | Provide status report to DAC and obtain stakeholder feedback | DAC Meeting | March 14, 2019 | March | 2019 | |
| 19 | Provide status report to DELAC and obtain stakeholder feedback | DELAC Meeting | March 15, 2019 | March | 2019 | |
| 20 | Obtain Board direction on potential updates to LCAP | Board Meeting | March 19, 2019 | March | 2019 | |
| 21 | Provide status report to BAC and obtain stakeholder feedback | BAC Meeting | March 21, 2019 | March | 2019 | |

C. PUBLIC COMMUNICATION

Vice President Fox invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

D. CONSENT ITEMS

Vice President Fox invited comments from the public on any item listed under Consent. There were no public comments.

1.1. Approval of Minutes

1.2. Approval to Cancel November 20, 2018 Regularly Scheduled Meeting of the Board of Education

2.1. Approval/Ratification of Travel Requests

2.2. Approval/Ratification of Expenditure Warrants

2.3. Approval/Ratification of Purchase Orders

2.4. Acceptance of Donations, Grants, and Bequests

- 2.5. Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation
- 2.6. Approval/Authorization/Ratification of Change Order #1 and Filing of Notice of Completion for Bid #1718-077-109 – Installation and Site Work for New Modular Classroom Buildings at Rio Seco School
- 2.7. Award of Bid for Off-Site Fuel Purchases
- 2.8. Approval of Amendment to Agreement with DS&C to Serve as Dissemination Agent for Annual Continuing Disclosure Requirements Related to Long Term Debt
- 2.9. Approval/Ratification of Memorandum of Understanding with the City of Santee and Santana National Little League To Install Safety 78Netting at One Rio Seco Ballfield – pulled for separate consideration
- 3.1. Approval of Nonpublic Master Contract with San Diego Center for Children for Residential Treatment Center Services and Nonpublic School Services
- 3.2. Approval of Nonpublic School Master Contract with Excelsior Academy for Nonpublic School Services
- 4.1. Personnel, Regular
- 4.2. Adoption of Proclamation Endorsing the Great American Smokeout on November 15, 2018
- 4.3. Approval of Short Term Positions

Member Burns asked to pull item 2.9. Approval/Ratification of Memorandum of Understanding with the City of Santee and Santana National Little League To Install Safety Netting at One Rio Seco Ballfield for separate consideration. He moved approval of consent items.

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|----------------|----------------|----------------|------------|---------------------|------------|
| Motion: | <u>Burns</u> | El-Hajj | <u>Aye</u> | Levens-Craig | <u>Aye</u> |
| Second: | <u>El-Hajj</u> | Fox | <u>Aye</u> | Ryan | <u>Aye</u> |
| Vote: | <u>5-0</u> | Burns | <u>Aye</u> | | |

- 2.9. Approval/Ratification of Memorandum of Understanding with the City of Santee and Santana National Little League To Install Safety Netting at One Rio Seco Ballfield - pulled for separate consideration

Member Burns explained he pulled the item to express his appreciation to Executive Council for moving forward quickly with his recommendation. He shared he was concerned with the safety of the public attending the ballfield. Member Burns moved approval.

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|----------------|----------------|----------------|------------|---------------------|------------|
| Motion: | <u>Burns</u> | El-Hajj | <u>Aye</u> | Levens-Craig | <u>Aye</u> |
| Second: | <u>El-Hajj</u> | Fox | <u>Aye</u> | Ryan | <u>Aye</u> |
| Vote: | <u>5-0</u> | Burns | <u>Aye</u> | | |

Vice President Fox turned the meeting over to President El-Hajj; who arrived during the Rio Seco School spotlight.

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

- 1.1. Board Legislative Goals for 2019

Superintendent Baranski shared a draft of the proposed legislative goals for 2019. Before turning the discussion over to Member Ryan to facilitate discussion, she noted the goals with the most priority were the same as the prior year's, to fund STRS and PERS cost increases and funding adequacy for K-12 school district and disparity in per ADA LCFF funding. She also noted the deletion of public policies, in academic instruction and achievement legislations. Superintendent Baranski shared receiving some support on the issue last year.

Member Ryan continued reviewing the proposed Legislative Goals for 2019. She explained the need to add language in support of CSBA's efforts for full and fair funding

for public schools movement. Member Burns shared his priorities included legislation to assist with the STRS and PERS cost increases; and suggested including language for legislation to adequately fund safety needs in schools, including facility improvements, infrastructures for communication, and mental health services. President El-Hajj mentioned the need to limit the number of legislative goals and prioritize.

Based on the Board's discussion and recommendations, the Legislative goals will be brought to the next meeting for review and possible adoption.

Business Services

2.1. Authorization to Solicit Informal Bids through the CUPCCAC Process for Reroofing the Cajon Park Annex

President El-Hajj presented the Authorization to Solicit Informal Bids through the CUPCCAC Process for Reroofing the Cajon Park Annex. Member Burns moved approval.

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|----------------|--------------|----------------|------------|---------------------|------------|
| <i>Motion:</i> | <u>Burns</u> | <i>El-Hajj</i> | <u>Aye</u> | <i>Levens-Craig</i> | <u>Aye</u> |
| <i>Second:</i> | <u>Ryan</u> | <i>Fox</i> | <u>Aye</u> | <i>Ryan</i> | <u>Aye</u> |
| <i>Vote:</i> | <u>5-0</u> | <i>Burns</i> | <u>Aye</u> | | |

2.2. Adoption of Resolution No. 1718-12 for the Sale of Former Santee School Site to Third Highest Bidder and Approval of Purchase Agreement and Escrow Instructions with Cameron Brothers Construction Company, LP

Mr. Christensen explained that a Resolution, Purchase, and Sale Agreement with Cameron Brothers Construction Co., was being brought forth for the Board's consideration. He mentioned this was the District's seventh, and hopefully last, attempt to sell or lease the former Santee School site property. Mr. Christensen shared the purchase price is set at \$9,357,124 with two, six-month contingency periods and two deposits, similar as before. Member Ryan moved approval.

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|----------------|-------------|----------------|------------|---------------------|------------|
| <i>Motion:</i> | <u>Ryan</u> | <i>El-Hajj</i> | <u>Aye</u> | <i>Levens-Craig</i> | <u>Aye</u> |
| <i>Second:</i> | <u>Fox</u> | <i>Fox</i> | <u>Aye</u> | <i>Ryan</i> | <u>Aye</u> |
| <i>Vote:</i> | <u>5-0</u> | <i>Burns</i> | <u>Aye</u> | | |

Human Resource/Pupil Services

3.1. Acceptance of 2017-2018 School Program Services Year End Report

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, mentioned he was presenting the 2017-18 School Program Services Year End report for the Board's acceptance. Mr. Larson shared the Interdistrict Attendance Permits (students leaving Santee School District) showed there were 308 students leaving Santee School District and 1,349 students on Interdistrict Attendance Permits (students entering the District). Mr. Larson noted Lakeside and La Mesa Spring Valley districts do not require continuing students to complete a yearly renewal of transfer; and that the net difference of students entering the District, in comparison to leaving, was 866 students. He shared there were 657 Independent Study contracts with a 90% return rate. Mr. Larson mentioned there were 390 habitual truant students in 2017-18. He explained this included students that had nine or more unexcused absences and/or tardies. Mr. Larson shared the District's efforts to renewed efforts to monitor student attendance. He noted the 2017-18 school site total days of suspension were 237. Mr. Larson clarified that it did not include in-school suspensions. The 2017-18 Suicide Risk Notification showed an increase from the prior years. He explained that the data is compiled by including students that have mentioned anything about harming themselves to a counselor or to a friend that reported it to a counselor, or another adult who overheard and reported to a counselor. Mr. Larson mentioned that at that point, a risk assessment is conducted and the incident is counted towards this report. He mentioned that although the number has increased it means that more cases are being reported and students can receive assistance and services. Member Ryan moved for acceptance.

3.2. Adoption of Resolutions Authorizing Teacher Services – Education Code Sections 44256(b), 44258.2, and 44263

Mr. Larson shared the District is required by Education Code to certify that teachers have met the legal requirements to be authorized to teach in certain departmentalized subject area. He explained Education Code requires resolutions for teachers whose credentials do not authorize the subject they are teaching, but have six upper division units or 12 semester units in the subject to be taught; and teachers whose credentials do not cover the subject matter to be taught but have nine upper division units or 18 semester units in the subject.

Mr. Larson shared there were 19 teachers that were brought forth with a resolution the prior year, and only four were being brought forth this year. He mentioned federal legislation was being enforced and making States accountable for having proper credentialed teachers. He explained the Human Resources staff worked with the Principals and teachers' association and contacted the teachers and assisted them with being properly credentialed in their subject. Mr. Larson commended the teachers for moving forth with obtaining the proper credential and Krista D'Agostino, Personnel Technician, for working with the teachers to make sure they were properly credentialed in their subject area.

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| <i>Motion:</i> | <u>Burns</u> | <i>El-Hajj</i> | <u>Aye</u> | <i>Levens-Craig</i> | <u>Aye</u> |
| <i>Second:</i> | <u>Fox</u> | <i>Fox</i> | <u>Aye</u> | <i>Ryan</i> | <u>Aye</u> |
| <i>Vote:</i> | <u>5-0</u> | <i>Burns</i> | <u>Aye</u> | | |

F. BOARD POLICIES AND BYLAWS

President El-Hajj shared Items 1.1. and 1.2. were second readings; and Item 1.3. was a first reading. With one motion, Member Burns moved to approve items F.1.1. and 1.2.

1.1. Second Reading: Revised Board Policy 6171, Title I Programs

Revised Board Policy 6171, Title I Programs, was presented as a second reading and request for approval. Member Burns moved approval.

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| <i>Motion:</i> | <u>Burns</u> | <i>El-Hajj</i> | <u>Aye</u> | <i>Levens-Craig</i> | <u>Aye</u> |
| <i>Second:</i> | <u>Ryan</u> | <i>Fox</i> | <u>Aye</u> | <i>Ryan</i> | <u>Aye</u> |
| <i>Vote:</i> | <u>5-0</u> | <i>Burns</i> | <u>Aye</u> | | |

1.2. Second Reading: Revised Board Policy 5145.3, Nondiscrimination/Harassment

Revised Board Policy 5145.3, Nondiscrimination/Harassment was presented as a second reading and request for approval. Member Burns moved approval.

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|----------------|--------------|----------------|------------|---------------------|------------|
| <i>Motion:</i> | <u>Burns</u> | <i>El-Hajj</i> | <u>Aye</u> | <i>Levens-Craig</i> | <u>Aye</u> |
| <i>Second:</i> | <u>Ryan</u> | <i>Fox</i> | <u>Aye</u> | <i>Ryan</i> | <u>Aye</u> |
| <i>Vote:</i> | <u>5-0</u> | <i>Burns</i> | <u>Aye</u> | | |

1.3. First Reading: Revised Board Policy 6162.51, State Academic Achievement Tests

Board Policy 6162.51, State Academic Achievement Tests, was being presented as a first reading.

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, shared their appreciation of the increase in staff hours in the publications department. She explained the work orders are produced in a more timely manner. Mrs. Hirahara mentioned the school campuses look great and commended the Maintenance & Operations staff for their hard work. She shared working with the Human Resources staff on the teacher credentialing. Mrs. Hirahara shared her appreciation of the Technology Department. She explained work orders are completed in a very timely manner. Mrs. Hirahara shared this helps teachers be better prepared for their students. She mentioned meeting in negotiations and coming to an agreement with the PLP; and shared her hopes to be able to settle for the 2017-18 school year and parts of the 2018-19 in the next negotiation session.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Member Burns mentioned their meeting with the Principals was one of the best. He explained their level of trust has been established and they hold great conversations with the Board. Member Burns shared that after the Board's beautification tour of the school sites, he had called Christina Becker, Maintenance & Operations Director to make sure that after the tour, she did not feel overwhelmed by the Board's comments. He shared the tour was very beneficial and they saw a lot of great things at the schools and some things that needed to be addressed.

Member shared being impressed with the "buddy" bench at Pepper Drive and mentioned three other schools currently have them. He explained how the bench correlating with one of their goals and suggested the District purchase 1-2 benches for each site, and shared information design and pricing on the benches. Member Burns shared that now that the schools have determined their PBIS plans, he ask that the Board should discuss the model they want for each school. He clarified this was only for the display propaganda (banners, sandwich board, etc.). Member Burns mentioned the District should purchase the minimum for each school for equity and consistency. It would then be up to the school to purchase anything beyond the minimum. Member Burns shared there have been challenges at Hill Creek with some communication coming from negative individuals; and mentioned being approached about the sixth-grade issue and shared his dissatisfaction.

Member Ryan mentioned agreeing with Member Burns about the beautification tour and could not wait to read the notes. She mentioned attending the DAC meeting and shared the parent composition on the committee was very impressive; aerospace engineer, auditor, community college human resource, and a student of medicine at UCSD. Member Ryan shared the parents had great questions.

Member Levens-Craig inquired on retrieving the athletic balls that had gone beyond the Carlton Oaks property. Superintendent Baranski mentioned she had made the school principal aware of the situation.

President El-Hajj shared attending the Wellness Advisory Committee meeting and shared it had great parent representation. She mentioned the group also discussed emotional wellness. President El-Hajj mentioned meeting with the City Council Members and City Manager. She shared discussion was held on test scores, the former Santee School site, and the highway 52 coalition. President El-Hajj mentioned they asked that the Board to adopt a resolution to show their support of the 52 coalition. Upon discussion, the Board mentioned it would be best to provide a letter in support in lieu of adopting a resolution. She shared meeting with Representative of the Judicial Committee. She explained the Honorable Judges are part of a coalition supporting the increase of civic learning in California. President El-Hajj shared they are asking that the District adopt a resolution to include civics in education in K-8. Upon discussion, it was the Board's consensus to adopt the resolution at the next meeting.

Superintendent Baranski shared she concurred with Member Burns on the meeting with the Principals. She shared working on the notes for the beautification tour; and that the upcoming strategic planning focus group on October 23. Superintendent Baranski mentioned she would be conducting the final two school focus groups. She shared her and President El-Hajj had met with the PTA Presidents regarding Measure S; and the dates for the information meetings Thursday, October 18, at Chet F. Harritt, 6:00 pm; and Thursday, October 25, at Cajon Park, 6:00 pm.

Member Burns mentioned it is great to receive parent communication via SchoolMessenger and suggested the Board be added to District communication. Superintendent Baranski shared she would work with IT on his request.

I. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for:

1. **Conference with Legal Counsel - Anticipated Litigation** (Gov't. Code § 54956.9)
- OAH #: 2018090814
2. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

**3. Public Employee Performance Evaluation (Gov't. Code § 54957)
*Superintendent***

The Board entered closed session at 8:55 p.m.


J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:27 p.m. and reported a dispute arose regarding a student's special education program. It was moved by Member Ryan, seconded by Member Fox to reach a settlement in special education dispute, OAH #: 2018090814, regarding a student's special education program. The agreement involved a release of potential District liability.

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|----------------|-------------|----------------|------------|---------------------|------------|
| Motion: | <u>Ryan</u> | El-Hajj | <u>Aye</u> | Levens-Craig | <u>Aye</u> |
| Second: | <u>Fox</u> | Fox | <u>Aye</u> | Ryan | <u>Aye</u> |
| Vote: | <u>5-0</u> | Burns | <u>Aye</u> | | |

K. ADJOURNMENT

With no further business, the regular meeting of October 16, 2018 was adjourned at 10:27 p.m.



Dustin Burns, Clerk



Dr. Kristin Baranski, Secretary